

How To Presentations 101

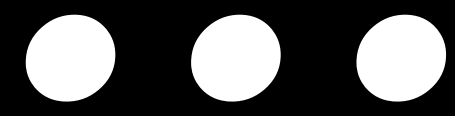
Peter Kos // 1/31/23 // WT

Before

During

After

Before



✨ ✨ *Idea*

✨ ✨ *Idea*

decide your audience

decide your audience

decide your audience

Intermediate Git

August 7th, 2022



decide your audience

people who used git
for a while, maybe are
lost?

decide your audience

people who used git
for a while, maybe are
lost?

people who know
enough to be
confused, frustrated

✨ ✨ *Idea*

decide your audience

~~✦✦ Idea~~

~~decide your audience~~

~~✦✦ Idea~~

~~decide your audience~~

write an **outline**

```
29
30 outline!
31     <screenshot of this>
32     ideally, should be able to give talk w/o slides
33     outline should be "well balanced"
34     rule of 3
35     <lotr reference>
36
37 (if code)
38     make font big enough
39     try to match what audience uses
40     your psychadelic 8 space ident emacs config is cute but i can't read it
41     make it DIGESTABLE
42     give people time to read
43     snippets are good if you can use them
44     copy paste screen is great
45     DESCRIBE THE WHY
46     take people on a journey with you in your brain
47
48 slides
49     BIG AND SIMPLE
50     design for back of the room
51     please, i cannot see 50% of presentations
52     little to no text
53     people will not listen to you, they will read
54     get out of the template
55     you do not need a title handholding people through each slide
56     if you make your talk interesting people will pay attention
57     little to no code
58     only what is expressly relevant
59     no syntax highlighting needed
60     little to no animations
61     pick 3 colors, 2 fonts
62     colors.co
63     fonts: fira sans, fira mono, recoleta, helvetica (NOT arial)
64     color can be information, take cue from video games
65     accessibility 101
66     don't mix red/green (10%)
```

simple

hierarchical

rule of 3

```
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30 outline!
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```

(ideally)

give the talk **without** slides

simple

(ideally)

hierarchical

give the talk **without** slides

rule of 3

(ideally)

give the talk **without** slides

~~✦✦ Idea~~

~~decide your audience~~

write an **outline**

~~✦✦ Idea~~

~~decide your audience~~

~~write an outline~~

write slides

write slides

write slides

live with code

make font big enough

make font big

enough

**try to match what
your audience uses**

give time to read

And before that, in the pre-alpha days of Rust, arrays were defined with a variadic macro. The `/* something */` above was a `[T, ..$N]`, where `T` is the type, and `..$N` defines a range (I believe -- old Rust is weird) up to the number of specified elements.

Ouch.

The standard library generates a new type for each `0..=N` for type `T` (e.g., `[T; 0]`, `[T; 1]`, `[T; 2]`).

This means that if we want to implement anything on top of array -- `Ord`, `PartialEq`, etc. -- that means we need to implement it for all types of the array. (And indeed, in old versions of Rust, array docs were really messy, as they showed each implementation for all `N`!)

This problem is the perfect candidate for a new type of generic: `const generics`.

`Const generics` are presented very eloquently in [RFC 2000: Const Generics](#). I'm going to summarize that RFC later on, with some tangents where appropriate, but let's start with a brief overview of the topic.

On its own, a `const generic` is generic that is restricted to be a specific constant value, specified (simply) with the `const` keyword². I think they're best understood in the context of monomorphization.

[insert code]

This reveals the motivation behind the humble `const generic`. If we want to have a type that is exclusively distinguished by a constant (some might say "by association" of a constant), then a `const generic` is a fantastic qualifier. (Arrays are a good example here.) Otherwise, if a type will have many invocations with different values, it may be better to stick to a traditional `parameter-in-struct` approach.

Now that we've established the basics of `const generics`, let's dig more into

explain the why

write slides

(for real this time)

BIG

and

SIMPLE

*design for the
back of the
room*

make sure to put...

- *little to no text on the slides*
- *so that as a listener*
- *there is little to no text on each slide*
- *i can read each slide in a reasonable amount of time*
- *and also listen to the speaker*
- *instead of reading your powerpoint essay*

*make sure to put
little to no text*

(this is also accessibility!)

*make sure to put
little to no text*

look at this cat picture







*make sure to put
little to no code*

ios

android

UIView: ...

UIButton: UIControl

MyButton: UIButton

What accessible views
do you have?



```
class MyButtonUITest: XCUIElement {
  func test_bgIsCorrectColor() {
    let button = view.descendants(matching:"MyButtonID")
    XCTAssertEqual(button.backgroundColor, UIColor.blue)
  }
}
```

Protocols with *associated types* (or *Self reqs*) can now be used as types! Kinda.

```
protocol Connection { /* ... */ }

protocol Network {
    associatedtype ActiveConnection: Connection
    func initConnection(params: [String]) →
    Connection
}
```

most of these have arguments, too:

alamborder

--color/-c <color>

A color name such as 'red', 'blue'

--width/-w <width>

Desired width of border.

```
~> alamborder -c "red" -w 2.0
```


make code

digestible

```
func scrollViewDidScroll(_ scrollView: UIScrollView) {
    let isTopOverscroll = contentOffset < (-1 * headerView.bounds.height)
    if lastContentOffset < contentOffset && !isTopOverscroll {
        scrollDirection = .down
    } else if lastContentOffset > contentOffset {
        scrollDirection = .up
    } else {
        scrollDirection = .unknown
    }
    lastContentOffset = scrollView.contentOffset.y
}
```

get rid of parts **you don't need**

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don't really syntax highlight

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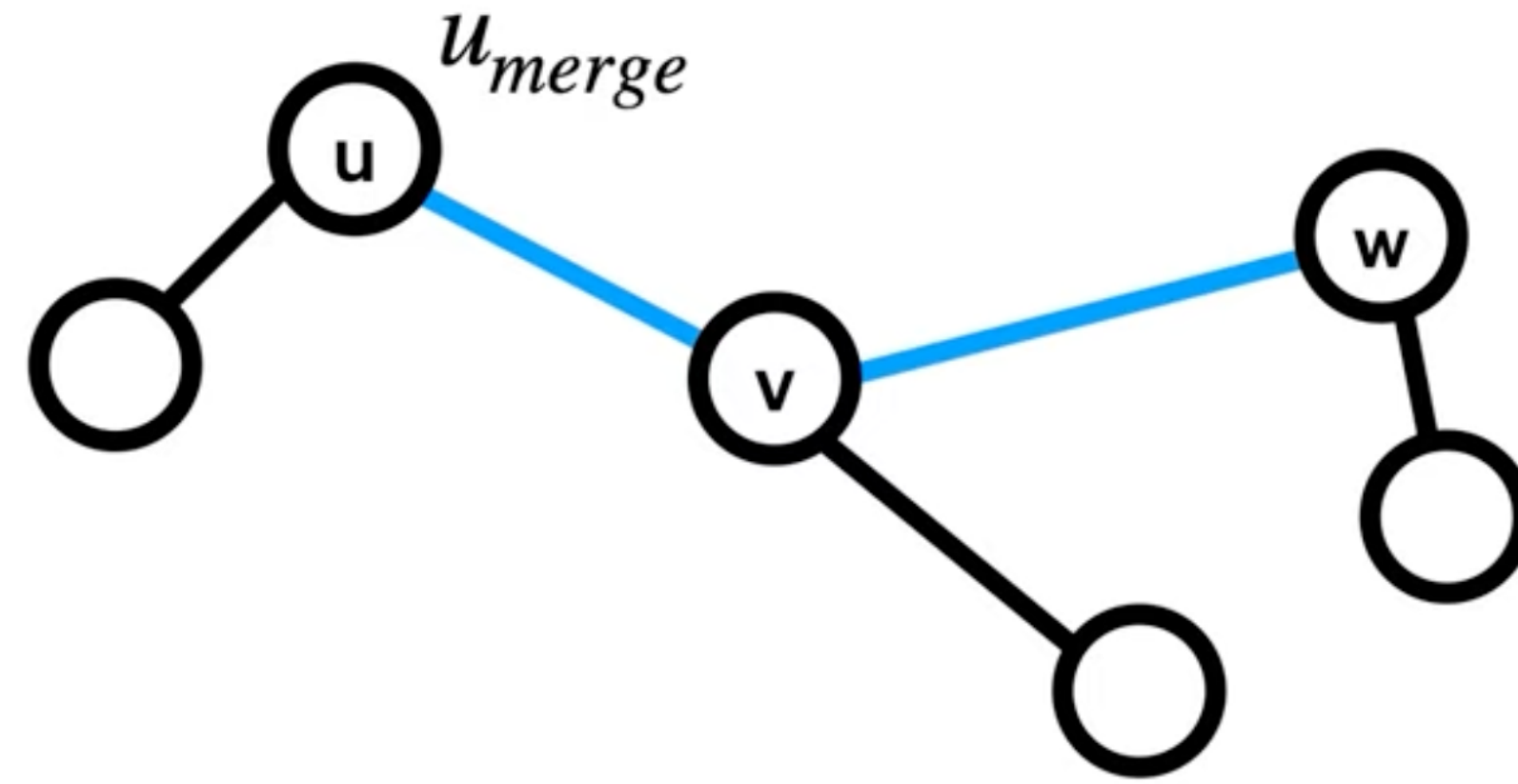
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```

<light mode>

Algo 1

GraphToStar



Selection Merging **Pulling** Waiting Termination

Given $C(u) \leftrightarrow C(v)$ and $C(v) \leftrightarrow C(w)$

If leader of $C(v)$ did not activate in previous phase {

$C(u)$ enters merging mode

} else if $C(u) \leftrightarrow C(v)$ and $C(v)$ is now empty {

u activates uw

$C(u)$ enters merging mode

} else {

u activates uw , deactivates uv

$C(u)$ remains in pulling mode

}

</light mode>

*make sure to put
little to no animations*

What happens when branches have *different history*?

file1.txt file2.txt

branch1

change file1.txt
create file3.txt

branch2

change file2.txt



Format



Animate



Document

Transitions

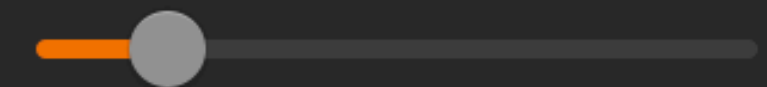


Magic Move

Change

Preview ▶

Duration

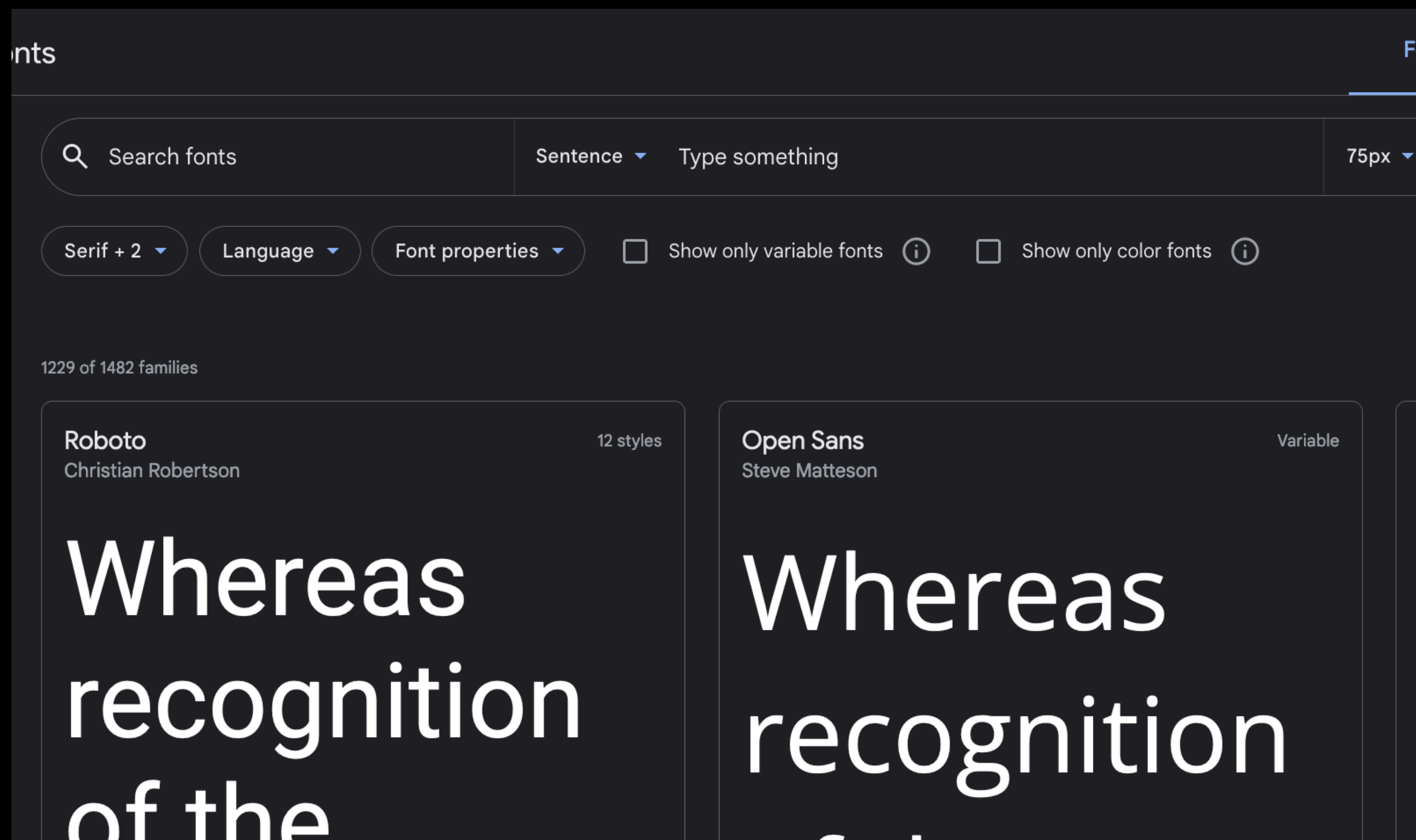


0.8 s

Fade Unmatched Objects

*pick some
colors and fonts*

pick some colors and fonts



colors.co

accessibility 101

accessibility 101

*don't mix
red/green*

*(10% US men,
5% US women)*

*be careful about
blue/yellow*

(1% overall)

*contrast is 10x
worse on projector*

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~~write slides~~

prep

— *prep* —

practise makes prefect

— *prep* —

pacing

— *prep* —

laptop, charger, usb-c adapter

— prep —

laptop, charger, usb-c adapter

backup .pdf slide copy DM'd in slack

— prep —

laptop, charger, usb-c adapter

backup .pdf slide copy DM'd in slack

comfortable outfit

water bottle

~~✦✦ Idea~~

~~decide your audience~~

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prep

~~✦✦ Idea~~

~~decide your audience~~

~~write an outline~~

~~write slides~~

~~prep~~

During

zoom

in person

zoom

can you see my screen? 🙄👉👈

zoom

*“Hey, DM me if
there’s an issue!”*

zoom

turn on do not disturb

(sponsored by peter's discord)

zoom

*you don't have much
body language
to work with*

zoom

*you don't have much
body language
to work with*

*need to storytell
with **your voice***

in person

in person

(re: narrative)

*your body language
is your **tool***

in person

Not everyone is in person!

in person

Not everyone is in person!
but this is a
good thing

recording

After

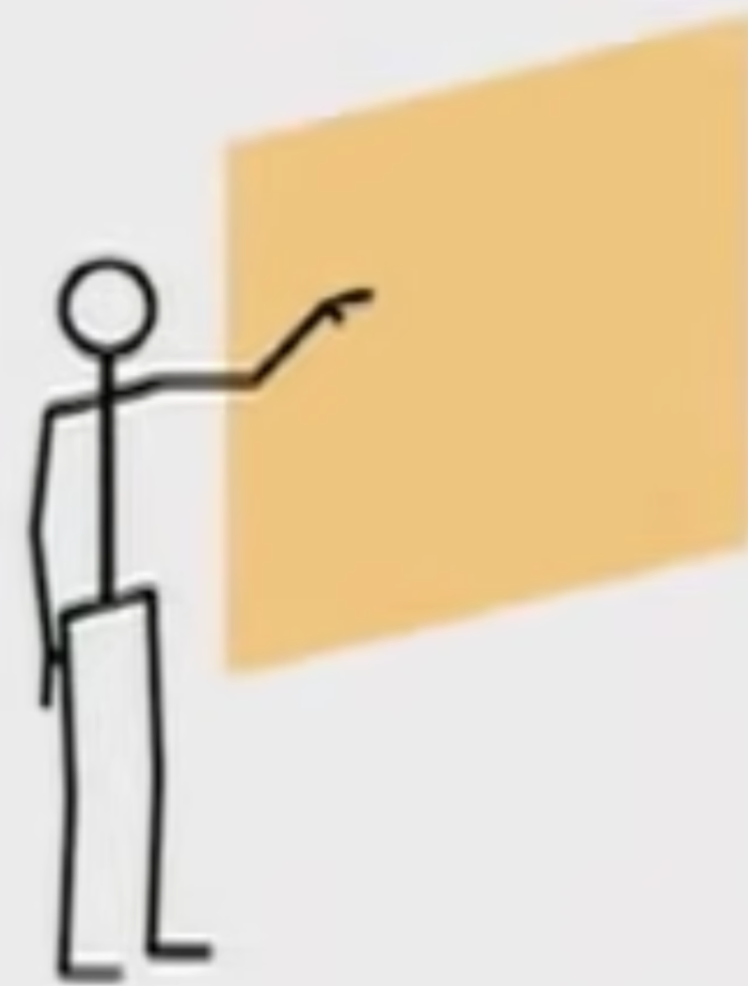
post slides

avenue for questions

Parting resources

Great for
in-person,
technical
talks

Creating effective slides



Jean-luc Doumont
www.principiae.be

Stanford University
Thu 4 Apr 2013

A lot of
today's
info

the
talk
on
talks



FROM THE FRONT PRESENTS

**Frontend in
Wonderland**



Voice,
narrative,
education

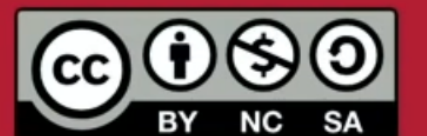
How to Speak

IAP 2018

Patrick Henry Winston



ocw.mit.edu



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Peter Kos // 1/31/23 // WT